



# AUBEA Awards 2026

## Lifetime Achievement Award

### Instructions

#### **Purpose**

To honour a distinguished academic whose long-term impact has significantly advanced the discipline of construction management and related built environment disciplines.

#### **Eligibility**

- Nominations for this award must be submitted by peers. Self-nominations are not accepted.
- At least 25 years' service in higher education.
- Must be current academic staff in construction management or a related built environment discipline.
- Nominees should have significant recognition beyond their home institution, such as leadership roles in professional associations, national awards, or sustained industry partnerships.
- The nominee should provide their Curriculum Vitae (max. 8 pages) to the nominator for inclusion with the submission.
- The nominee must be registered for the AUBEA Annual Conference to be eligible to receive the award.

#### **Application Guide**

- This award is assessed by peer nomination only. The nominator completes and submits the nomination form on behalf of the nominee.
- The nomination statement must address all five assessment criteria.
- The statement should highlight sustained contributions of 25 or more years, with evidence of influence on the discipline and profession.
- Indicative word counts for each criterion are provided in the nomination form.
- The assessment panel's decision is final and not subject to appeal.
- You may use AI tools to assist with drafting or editing the nomination statement, but the content must accurately reflect your own genuine knowledge of the nominee's career, contributions, and influence. The statement should be reviewed and endorsed as accurate by both the nominator and the nominee before submission. Assessors look for authentic, specific, and detailed accounts of sustained contribution — generic or vague statements may be rated less favourably.

#### **Assessment Criteria**

##### **1. Legacy and Impact (25%)**

Criterion: Lasting influence on student learning, professional practice, and the discipline as a whole.

Examples of practice:

- Mentorship and guidance influencing multiple generations of students and academics.
- Development of enduring resources, programs, or institutions.
- Advancing the standing of construction management education nationally or internationally.

Evidence may include:

- Alumni achievements attributed to the nominee's mentorship.
- Peer recognition or testimonials.
- Documented evidence of resources, initiatives, or institutions created.

## **2. Contribution to the Field (25%)**

Criterion: Advancing knowledge, best practices, and capacity within construction management or related built environment disciplines.

Examples of practice:

- Research, scholarship, or publications that shape the field.
- Setting benchmarks for excellence in teaching or research.
- Developing communities of practice or networks that advance education.

Evidence may include:

- Publications, keynote presentations, or invited contributions.
- Evidence of influence on professional standards or accreditation frameworks.

## **3. Commitment and Dedication (25%)**

Criterion: Demonstrated sustained commitment to excellence and continuous improvement.

Examples of practice:

- Long-term service at one or more institutions.
- Consistently high contributions to teaching, mentoring, or leadership.
- Resilience and dedication during challenges.

Evidence may include:

- Institutional records of service.
- Peer/colleague testimonials.
- Evidence of long-term initiatives maintained or championed.

## **4. Recognition (15%)**

Criterion: Acknowledgement of the nominee's significant contribution across the sector.

Examples of practice:

- Receipt of professional honours, fellowships, or awards.
- Holding prominent leadership roles in professional or academic associations.

Evidence may include:

- Awards or formal commendations.
- Records of leadership appointments or honorary titles.

## 5. Leadership and Innovation (10%)

Criterion: Leadership that has influenced the development of teaching, research, or professional practice.

Examples of practice:

- Innovating in construction education or research approaches.
- Leading disciplinary change or reform.
- Acting as a role model for peers and future academics.

Evidence may include:

- Testimonies from colleagues and collaborators.
- Evidence of initiatives that influenced practice or policy.

## **Submission Requirements**

**1. Completed nomination form** — including the nomination summary and nomination statement addressing all five assessment criteria. This form must be completed by the nominator, not the nominee. Self-nominations are not accepted.

**2. Nominee Curriculum Vitae**

- Maximum 8 pages, focused on teaching, research, leadership, and service to the discipline.
- To be provided by the nominee to the nominator for inclusion with the submission.

**3. Letters of reference** — each letter max. two A4 pages

Referee letters should reflect the referee's own genuine assessment of the nominee. AI tools may be used to assist with drafting or editing, but the content must accurately represent the referee's own views and be reviewed and endorsed by them before submission.

- Three referees are required. At least one must be international.
- All referees must be independent of the nominee — not current direct line managers or active collaborators on the nomination content.
- Referees should comment on the nominee's sustained contribution, influence, and impact on teaching, research, and/or leadership in construction management or related built environment disciplines.